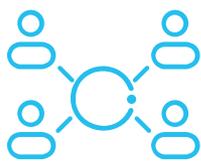


## Revolutionise blended learning at your institution

New for 2016

### About this programme:

- Leading experts share best practice in blended learning – with techniques at the cutting edge of technology-enhanced learning.
- Bridges the gap between theory and practice – allowing your lecturers to deliver effective teaching and learning.
- Focuses not only on teaching and learning – participants can also find information on approaches to student assessment and to evaluation of blended courses.
- With a variety of courses to choose from – the programme contains material for lecturers at the start of their careers, to those who are already experienced in delivering blended learning.



**7 online courses**



**Programme time:  
Over 12 hours of core learning + 28 hours of additional activities**

### Course listing:

Why blend?

Approaches to blended learning

Innovating with blended learning: First steps

Developing and implementing a whole-course approach to blended learning

Redesigning assessment for blended learning

Evaluating and refining your blended course

Building a sustainable blended learning culture

Lead Advisor: *Professor Mark Brown, Director of the National Institute for Digital Learning at Dublin City University.*



Although blended learning has become the 'new norm', selecting the most appropriate blend of activities, resources and technologies for your particular students and learning intentions has become increasingly complex. This project will enable those involved in teaching within higher education to realise the transformative potential of blended learning.

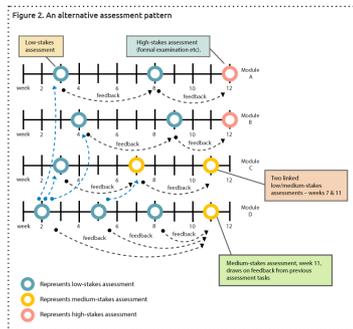


While the truth is that there may be a number of competing drivers for blended learning at different levels of your organisation, your response to the above rating activity may give some indication of which of the following descriptions best applies to your institution. Typically institutional or faculty drivers for blended learning can be defined as falling into one of two categories:

**Your context**  
Are the drivers for blended learning explicit in your institution? Locate your  
[Click for more](#)

**Useful links**  
Extend out more about the concept of technology affordances in supporting  
[Click for more](#)

- An attempt to merely 'tame' the new digital technologies whilst maintaining relatively traditional models of teaching
- An effort to fully 'exploit' the affordances of new learning technologies as part of a wider strategy to modernise the curriculum



Professor Mark Brown, *Director of the National Institute for Digital Learning at Dublin City University.*

## Developed in collaboration with:

- Bournemouth University
- Mary Immaculate College
- Federation University
- Oslo and Akershus University College of Applied Sciences
- Frankfurt University of Applied Sciences
- The University of Newcastle
- Gulf University for Science and Technology
- The University of Ottawa
- Institute of Technology Sligo
- University of Canberra
- Limerick Institute of Technology
- University of Limerick

For more information on *Blended Learning* or any of our other programmes and to request a **free trial** for your institution, please contact [info@epigeum.com](mailto:info@epigeum.com) or visit [www.epigeum.com](http://www.epigeum.com)