# Academic Integrity

**Learning Solutions epigeum | OXFORD UNIVERSITY PRESS**

## Join a new collaboration

**Core online content:**
**Student course**
3 courses (3–4 hours)

**Staff course**
5 modules
(2 – 2.5 hours)

Collaboration Workshop:
**Late 2017**

Publication:
**Late 2018**

## Embed and foster an academic integrity culture amongst students and staff.

You are invited to join Epigeum's newest collaborative project, *Academic Integrity*. The members of this collaboration will work in conjunction with an international team of experts to determine best practice in academic integrity. The outcome of this project will be **a suite of online courses for both university students and staff**, forming a flexible multi-stream approach to developing an integrity culture.

**The online courses will:**

- consist of two distinct strands; one for students and one for staff, so that institutions can take a holistic approach to integrity

- offer students a graduated learning experience with different courses to support them at distinct points in their studies

- equip students with a well-rounded guide to studying with integrity, emphasising positive values, skills and behaviours

- deal with good practice across all disciplines, not just those that rely on essays and written assessment

- support teaching and non-teaching staff, to help them build and contribute to a culture of academic integrity

- explain how staff can roll out integrity tools consistently across academic communities

- demystify contract cheating from both the student and staff perspectives and explore the perils and pitfalls of outsourcing work

- include optional impact tools that give institutions an insight into participants' understanding and attitudes towards academic integrity and the effectiveness of the course.

## The courses cover the following topics:

ACADEMIC INTEGRITY IN THE WORKPLACE

Dealing with breaches

Good assessment design to encourage academic integrity

USING SOURCES

Using technology TO PROMOTE academic integrity

Contract cheating

WORKING WITH OTHERS

DEVELOPING INTEGRITY SKILLS, TOOLS AND VALUES

**For more information on how to join visit www.epigeum.com/collaboration/get-involved/**
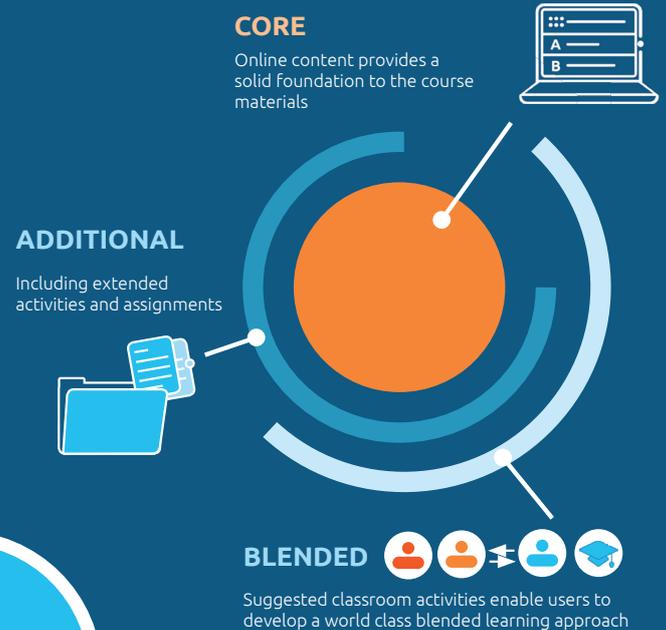
## Benefits of joining the collaboration:

- Access premium, interactive content at a speed, quality and level of investment that is unachievable for any single institution

- Campus-wide unlimited licence of the course material in perpetuity with anytime, anywhere access

- Share best practice with universities and educational experts in the field worldwide

- Significant input into the planning and development of the programme

- Full technical support and implementation training to assist you in getting started or customising the content.

## Epigeum pedagogical approach

Epigeum online courses are created through the collaboration of leading universities and shared by subscription - joining the collaboration enables universities to secure high-quality content at a fraction of the cost of developing the material in-house.

Our courses are designed to be inspirational and transformative whether delivered stand-alone, tutor-supported, or fully blended.

**CORE**
Online content provides a solid foundation to the course materials

**ADDITIONAL**
Including extended activities and assignments

**BLENDED**
Suggested classroom activities enable users to develop a world class blended learning approach

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> ❝ *Academic integrity is critical to education's transformative potential for individuals, to the credibility of tertiary qualifications, to the reputation of educational institutions and to the ethics and behaviours in society at large. It has never been more important to ensure that all stakeholders make a commitment to the values and practices of academic integrity.* ❞

**Dr. Tracey Bretag** LEAD ADVISOR

Associate Professor (Higher Education) and the Director of the Office for Academic Integrity in the Business School, University of South Australia

For more information on how to join this collaboration, visit **www.epigeum.com** or email **epigeum@oup.com**