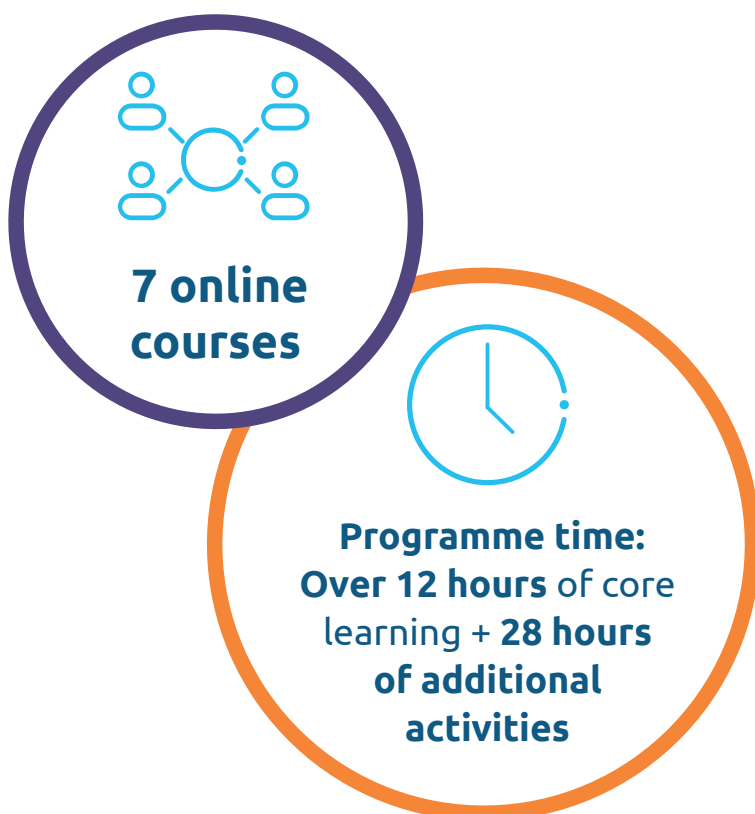


## Revolutionise blended learning at your institution

### About this programme:

- Leading experts share best practice in blended learning – with techniques at the cutting edge of technology-enhanced learning.
- Bridges the gap between theory and practice – allowing your lecturers to deliver effective teaching and learning.
- Focuses not only on teaching and learning – participants can also find information on approaches to student assessment and to evaluate blended courses.
- With a variety of courses to choose from – the programme contains material for lecturers at the start of their careers, to those who are already experienced in delivering blended learning.



**7 online courses**

**Programme time:  
Over 12 hours of core learning + 28 hours of additional activities**

### Course listing:

Why blend?

Approaches to blended learning

Innovating with blended learning:  
First steps

Developing and implementing a whole-course approach to blended learning

Redesigning assessment for blended learning

Evaluating and refining your blended course

Building a sustainable blended learning culture

Lead Advisor: *Professor Mark Brown, Director of the National Institute for Digital Learning at Dublin City University.*



Although blended learning has become the 'new norm', selecting the most appropriate blend of activities, resources and technologies for your particular students and learning intentions has become increasingly complex. This project will enable those involved in teaching within higher education to realise the transformative potential of blended learning.

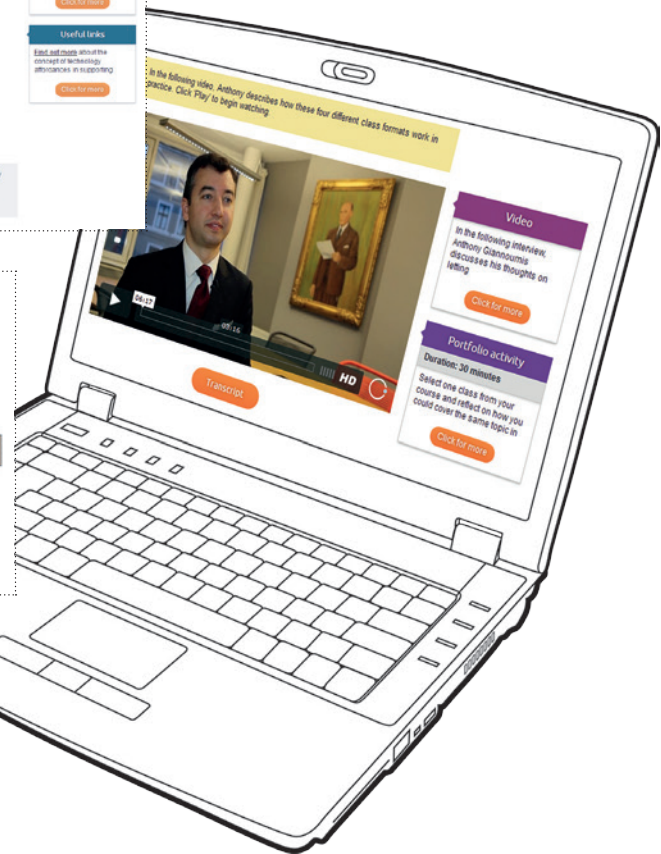
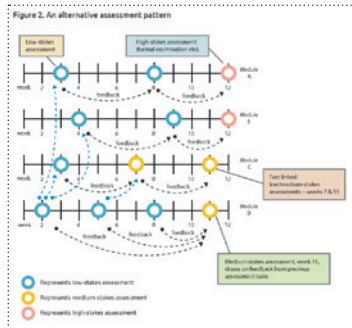


While the truth is that there may be a number of competing drivers for blended learning at different levels of your organisation, your response to the above writing activity may give some indication of which of the following descriptions best applies to your institution. Typically institutional or faculty drivers for blended learning can be defined as falling into one of two categories:

**Your context:**  
Are the drivers for blended learning embedded in your institution's culture?  
[Click for more](#)

**Useful links:**  
Explore evidence about the concept of blended learning, advances in supporting  
[Click for more](#)

• An attempt to merely tame the new digital technologies whilst maintaining relatively traditional modes of teaching  
• An effort to fully 'support the affordances' of new learning technologies as part of a wider strategy to modernise the curriculum



Professor Mark Brown, *Director of the National Institute for Digital Learning at Dublin City University.*

## Developed in collaboration with:

- Bournemouth University
- Federation University
- Frankfurt University of Applied Sciences
- Gulf University for Science and Technology
- Institute of Technology Sligo
- Limerick Institute of Technology
- Mary Immaculate College
- Oslo and Akershus University College of Applied Sciences
- The University of Newcastle, Australia
- University of Canberra
- University of Limerick
- University of Ottawa

For more information on *Blended Learning* or any of our other programmes and to request a **free trial** for your institution, please contact [epigeum@oup.com](mailto:epigeum@oup.com) or visit [www.epigeum.com](http://www.epigeum.com)