

Complete course listing

Exceptional online learning through **global collaboration**

About Epigeum

Epigeum online training courses make a difference to the careers of faculty, professional staff, and students around the world. Founded at Imperial College London, Epigeum has been part of Oxford University Press since 2015. OUP's core values of excellence in education, scholarship, and research, combined with the expertise and innovation of Epigeum, create a powerful mission-led organisation dedicated to delivering the highest quality learning resources to universities worldwide.

The Epigeum difference

Epigeum courses are developed through the global collaboration of leading experts, universities, and our in-house specialists. This unique model ensures the widest possible sharing of expertise, resulting in a level of excellence rarely matched by any one institution acting alone. Once developed, courses are shared through subscription. Institutions have the choice of multiple delivery options, and the ability to customize to their own needs. In addition, our implementation team is on hand to ensure universities get the maximum possible value from their new resource.

Who's using Epigeum courses?



41%

OF THE QS
WORLD TOP 100
INSTITUTIONS
(2018)

36%
OF THE
TIMES HIGHER
EDUCATION
UNIVERSITIES



100%

OF THE RUSSELL
GROUP

(as of Sept. 2017)



TEACHING AND DEVELOPMENT

Programme	No. of Courses	Core Activities	Optional Activities	Status	Audience
Blended Learning (UK/International)	7	12 hours, 30 minutes	26 hours, 45 minutes	Published	Lecturers / Teaching Staff
Learning Technologies Online (UK/International & North American Versions)	7	13 hours	n/a	Published	Lecturers / Teaching Staff
Teaching and Assessment for Medical Educators (UK/International)	2	6 hours, 30 minutes	39 hours	Published	Medical Teaching Staff & Clinical Mentors
Teaching and Assessment for Medical Educators (North America)	2	Over 4 hours	Over 26 hours	Published	Medical Teaching Staff & Clinical Mentors
Teaching and Assessment for Nursing and Allied Health Educators (UK/International)	2	Over 5 hours	44 hours	Published	Nursing and Allied Health Teaching Staff & Clinical Mentors
Teaching and Assessment for Nursing and Allied Health Educators (North America)	2	3 hours, 30 minutes	Over 30 hours	Published	Nursing and Allied Health Teaching Staff & Clinical Mentors
Teaching Online (UK/International & North American Versions)	6	14 hours, 30 minutes	57 hours 30 minutes	Published	Lecturers / Teaching Staff
University and College Teaching (UK/International & North American Versions) IMPACT	9	27 hours	256 hours	Published	Lecturers / Teaching Staff
University and College Teaching (Arabic Translation)	9	27 hours	256 hours	Published	Lecturers / Teaching Staff
University Leadership and Management (UK/International & North American Versions)	6	21 hours	45 hours	Published	Senior Academic Staff
University Teaching: Core Skills (UK/International)	Introductory module plus 6 key strands	12 hours	TBC	Open for Collaboration	New, early career and less experienced staff with teaching responsibilities



STUDYING

Programme	No. of Courses	Core Activities	Optional Activities	Status	Audience
Academic Integrity (UK/International)	3	3-4 hours	TBC	In Development	Undergraduate & Postgraduate Students & University Staff
Academic Success: Skills for Learning, Skills for Life (UK/International)	3	5 hours	10 hours	Published	Undergraduate Students
Avoiding Plagiarism (UK/International)	1	1 hour	n/a	Published	Undergraduate & Postgraduate Students
Avoiding Plagiarism (North America)	1	1 hour	n/a	Published	Undergraduate & Postgraduate Students
Avoiding Plagiarism (Translated versions: Arabic, French, German, Japanese, Mandarin and Spanish)	1	1 hour	n/a	Published	Undergraduate & Postgraduate Students
English for Academic Studies (UK/International)	7	23 hours	Over 80 hours	Published	Postgraduate Students & EAP Teachers
Research and Writing Skills for Dissertations and Projects: An Introduction (UK/International)	10	7 hours	10 hours	Published	Undergraduate Students
Skills and Attributes for Career Success: Developing an Enterprising Mindset (UK/ International)	8	8 hours 30 minutes	15 hours	Published	Undergraduate Students
Student Success (North America)	5	7 hours 30 minutes	over 30 hours	Published	Undergraduate Students



SUPPORT AND WELLBEING

Programme	No. of Courses	Core Activities	Optional Activities	Status	Audience
Responding to Disclosures of Sexual Violence (UK/International)	1	90 - 105 minutes	210 minutes	Published	University Staff & Student Leaders
Consent Matters: Boundaries, Respect and Positive Intervention (UK/International)	1	60 - 75 minutes	1 hour	Published	Undergraduate Students
Being Well, Living Well (UK/International)	4	5 Hours	n/a	Open for Collaboration	Undergraduate & Postgraduate Students



RESEARCH

Programme	No. of Courses	Core Activities	Optional Activities	Status	Audience
Advising Doctoral Students (North America)	7	7 hours, 45 minutes	13 hours, 30 minutes	Published	Doctoral Advisors, Research Supervisors and Administrators
Enhancing Research Impact (UK/International)	4	6 hours	24 hours	Published	Early & Mid-career Researchers
Good Clinical Practice (UK/International)	5	10 hours	n/a	Published	Clinical Trial Managers, Medical Researchers
Professional Skills for Research Leaders (UK/International & North American Versions) IMPACT	6	16 hours	60 hours (per version)	Published	Independent & Early/ Mid-career Researchers
Research as a Transferable Skill (Global Version)	15	14 hours	n/a	In Development	Undergraduate, Masters and Professional Program Students
Research Integrity (UK/International) IMPACT	1 (5 faculty versions)	5 hours (per version)	25 - 32 hours (per version)	Published	Undergraduates, Postgraduates & Early-career Researchers
Research Integrity: Concise (UK/International) IMPACT	1 core and 5 optional courses	45 - 75 minutes	n/a	Published	Experienced Researchers
Research Quality and Reproducibility (Global Version)	14	15 hours	n/a	In Development	Masters Students, PhD Students, Junior Postdocs & Early-career Researchers
Research Skills Master Programme (UK/International)	18	45 hours	Over 200 hours	Published	Masters Students, PhD Students, Junior Postdocs & Early-career Researchers
Responsible Conduct of Research (North America) IMPACT	1 (5 faculty versions)	5 hours (per version)	25 - 32 hours (per version)	Published	Undergraduates, Postgraduates & Early-career Researchers
Responsible Conduct of Research: Concise (North America) IMPACT	1 core and 7 optional courses	45 - 75 minutes	n/a	Published	Experienced Researchers
Statistical Methods for Research (UK/International & North American Versions)	1 (5 faculty versions)	12 hours, 30 minutes (per version)	45 hours	Published	Postgraduate Students
Supervising Doctoral Studies (UK/International)	8	10 hours	Over 20 hours	Published	Doctoral/Research Supervisors and Administrators

This list is complete as of June 2018, but some courses may have become available since.



Some courses are available with Epigeum's *Impact* measurement tool which allows universities to gain an understanding into their learning environment. *Impact* measurement tools help to enhance the quality and effectiveness of online training.

Get in touch

For more information, or to request a no obligation free trial, visit www.epigeum.com or email epigeum@oup.com