

University Teaching: Core Skills

Coming soon

An interactive online 'teaching toolkit' for higher education staff

University Teaching: Core Skills is a single, flexible, and comprehensive toolkit designed to ensure all staff have access to consistent training. With high-quality content and sophisticated pedagogy, this resource will allow staff to develop their understanding of current scholarship, best practices, quality standards, and professional values, whilst engaging with frameworks such as the Professional Standards Framework (PSF).

This programme encourages staff to think holistically about their roles as teachers by incorporating themes such as working with students as partners, student wellbeing, and designing employability into teaching.

Learning outcomes

On completion of the programme, staff will be able to:

- Identify the implications of current scholarship, quality standards, and professional values for their teaching responsibilities
- Design and implement appropriate methods of teaching and assessment within their scope of practice
- Create supportive learning environments according to their students' needs
- Explore opportunities to work with students as partners in designing and facilitating learning experiences
- Navigate common non-academic responsibilities and issues that may arise in their own contexts
- Identify specific opportunities that online and blended learning affords in their sessions/courses
- Demonstrate reflective teaching via evaluating practice, and identifying and implementing improvements



**1 programme,
6 strands**

Each strand will comprise a suite of modules. Modules can be taken in any order and in isolation.

Lead advisors



Professor David Boud

Professor and Foundation Director of the Centre for Research in Assessment and Digital Learning,

Deakin University; Emeritus Professor at the University of Technology Sydney



Dr Rosalind Duhs

Founding Director, UCL Arena Professional Development Scheme, University College London



Professor Kevin Ashford-Rowe

Director of the Learning and Teaching Centre, Australian Catholic

University; President of the Council of Australian University Leaders in Learning and Teaching (CAULLT)

Course features

- Case studies and best practice examples, providing reflection and discussion opportunities
- Scenario-based activities to give staff the chance to apply knowledge in realistic situations
- A self-diagnostic tool that helps participants identify their learning needs and use material in a self-directed way
- Additional downloadable activities and templates to provide further opportunities for reflection and engagement

Two versions of *University Teaching: Core Skills* will be available:

- A universal version
- A version mapped to the Professional Standards Framework (PSF)

 **Teaching in higher education has its own knowledge base and is a skill that can be learned. A good foundation of ideas and practices leads to satisfaction for both staff and students.** 

Prof. David Boud
Lead Advisor

Epigeum

About Epigeum

Epigeum online training courses make a difference to the careers of faculty, professional staff, and students around the world. Founded at Imperial College London, Epigeum has been part of Oxford University Press since 2015. OUP's core values of excellence in education, scholarship and research, combined with the expertise and innovation of Epigeum, create a powerful mission-led organisation dedicated to delivering the highest quality learning resources to universities worldwide.

The Epigeum difference

Epigeum courses are developed through the global collaboration of leading experts, universities and our in-house specialists. This unique model ensures the widest possible sharing of expertise, resulting in a level of excellence rarely matched by any one institution acting alone. Once developed, courses are shared through licence subscription. Institutions have the choice of multiple delivery options, and the ability to customise to their own needs. In addition, our implementation team is on hand to ensure universities get the maximum possible value from their new resource.