



Join us to develop a new edition of *Supervising Doctoral Studies*



Epigeum, part of Oxford University Press, creates transformative online training programmes for universities and colleges around the world. You are invited to join our panel of expert advisors, authors, and institutions to contribute to the development of an interactive training programme that fully addresses the changing needs of doctoral supervisors and candidates.

Collaborate to innovate in doctoral supervision

With a streamlined, modular approach, the second edition of *Supervising Doctoral Studies* will provide flexible, engaging training to equip both new and more experienced research supervisors with the knowledge, skills, and understanding that are vital to effectively supporting doctoral candidates' development into independent researchers.

The programme will deliver comprehensive, professional training in the most effective and up-to-date supervisory techniques to ensure the best possible environment and outcomes for doctoral candidates, using video interviews, case studies, and scenario-based activities to highlight best practice across all major disciplines.

This edition will address new and emerging developments in doctoral supervision, including the widespread adoption of structured training programmes, the increasing diversity of the

student population, and recognition of the challenges relating to mental health and wellbeing that can be experienced by candidates, to ensure that supervisors are aware of the wider context and purpose of their work, and are able to navigate both academic and non-academic responsibilities with confidence.

Following a one-off payment, your institution will be able to inform all aspects of the programme via a two-day collaborative workshop and rigorous review process – ensuring that it truly reflects the needs of your doctoral supervisors and candidates – before receiving a campus-wide, unlimited subscription to the finished resource upon publication.

Indicative Schedule:

Workshop: December 2019

Publication: December 2020



Proposed shape and scope of the programme

The new edition of *Supervising Doctoral Studies* will adopt a modular structure – allowing learners to work through the programme in its entirety or select modules according to their unique development needs, using a self-diagnostic tool.

Module 1	Introduction: The Doctoral Context
Module 2	Attracting and Selecting Doctoral Applicants
Module 3	The Research Culture and Environment
Module 4	Managing Expectations, Responsibilities and Relationships
Module 5	Planning, Conducting and Communicating Research
Module 6	Developing the Researcher and Enabling Progress
Module 7	Academic Writing and Delivering Effective Feedback
Module 8	Supporting Your Candidate
Module 9	Preparing for Completion and Examination
Module 10	Developing Your Supervisory Practice

Why join the collaboration?

Our unique development approach brings world-class subject experts, partner institutions, and our in-house specialists together to develop online training programmes that are insightful, engaging, and effective.

Supervising Doctoral Studies development group members will:

- Participate in a two-day workshop and rigorous review process to ensure the programme's alignment with their institutional requirements
- Access high-quality, interactive content at a speed and level of investment that is rarely achievable for a single institution working alone
- Receive a campus-wide, unlimited subscription to the programme, and ongoing implementation and technical support, upon publication

Meet our Advisory Board



Dr Douglas Halliday

Director of the
Multidisciplinary Centre for
Doctoral Training in Energy
at Durham University



Dr Margaret Kiley

Adjunct in the Research
School of Humanities and
the Arts, Australian National
University



Dr Stan Taylor

Honorary Fellow of the School
of Education at Durham
University



Doctoral education is in the throes of rapid change, and the supervision of doctoral candidates is becoming ever more complex and challenging. For this reason, Epigeum has decided to build upon the success of the original *Supervising Doctoral Studies* by producing a new e-learning programme with an updated set of modules. I am excited to be involved in this project that aims to support supervisors to effectively undertake their roles, to enhance the quality of the candidate learning experience, and to improve the chances of successful and timely completion.



Dr Stan Taylor

Exceptional online learning through global collaboration

Find out more: www.epigeum.com

Request more information about the project and pricing: epigeum@oup.com



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