



Ethical Research

Australian
version

A programme from the *Research Skills Toolkit*

Integrating the four values that appear in the NHMRC's National Statement on Ethical Conduct in Human Research, this interactive programme provides thorough coverage of both the theoretical and practical implications of ethical research via two courses:

- **'Becoming an Ethical Researcher'** examines the fundamental principles of research ethics, covering ethical values, decision-making, and challenges
- **'Research Ethics in Practice'** explores the practical applications of ethics during a research project, including working with human participants, approvals, confidentiality and consent



Lead Advisors:



Dr Douglas Halliday
Director of the
Multidisciplinary Centre
for Doctoral Training in
Energy, Durham University



Professor Fiona Denney
Director of the
Brunel Educational
Excellence Centre



Programme structure:

2 courses, each consisting of 4 modules



Deliver clear and consistent training in ethical research

- Explore key concepts via clear explanations, references to relevant legislation and policies, and interactive activities
- Approach ethical decision-making through authentic case studies and examples, including coverage of research involving Australian Indigenous communities
- Enable researchers to reflect on, and compare, their own contexts and attitudes via interactive polls
- Extend learning with additional information, links, and resource banks
- Test and solidify understanding through end-of-module, multiple-choice quizzes



Authors:



Professor Doris Schroeder
Professor of Moral Philosophy and Director at the Centre for Professional Ethics in Preston, UK, and Professor in the School of Law at the University of Central Lancashire Cyprus



Dr Kate Chatfield
Deputy Director of the Centre for Professional Ethics at the University of Central Lancashire, UK



Dr David Hunter
Associate Professor of Medical Ethics at Flinders University, Australia

