Both the UK and Australian versions of the new edition of Consent Matters: Boundaries, Respect, and Positive Intervention have been developed under the guidance of expert panels.

Led by Dr Alan Berkowitz, the panels consist of authors, student and staff reviewers, and a language accessibility advisor, ensuring a current, inclusive, and evidence-based course that draws on global best practices.

Lead Advisor and Author of Consent Matters – Dr Alan Berkowitz

Alan Berkowitz is an independent consultant with over twenty-five years of experience, specialising in culture change, gender issues, ending men’s violence, and fostering social justice. He has received five national awards for his work in these areas with communities, universities, public health agencies, and the military. Alan is the author of a model rape prevention programme for men, which helped to reduce sexual assaults by 75% at a 4-month follow-up.

Alan is also a regular keynote speaker at national and international conferences, a co-founder of the ‘social norms’ approach, and the author of a book on bystander intervention theory and skills. He has helped to design a number of online sexual assault prevention programmes demonstrating positive outcomes, including the first edition of Consent Matters. Alan received his PhD in Psychology from Cornell University and is a licensed psychologist.
Consent Matters – Australian Version

Authors

Sue Webeck – Sue is the Manager of the Respectful Relationships Unit at the Australian National University, and has over 15 years of experience in the Not-for-Profit and Community Sector. Her previous appointments include College Dean at Burgmann College and various executive and non-executive positions at Sexual Health and Family Planning ACT, Canberra Rape Crisis Centre, A Gender Agenda, and the AIDS Action Council.

Sue is an accomplished agent of change and brings expertise in programme development and implementation, policy, advocacy, community development, and case management. Sue is a passionate violence prevention advocate and advocate for LGBTIQ communities.

Zoë Harrison – Zoë is a Social Worker at the Yarrow Place Rape and Sexual Assault Service. She specialises in assisting survivors of rape and sexual assault to manage and overcome the effects of trauma. Her role involves crisis intervention, counselling, advocacy, therapeutic group work, and the facilitation of training programmes.

Zoë has a background in the development and provision of values-based training programmes, with a focus on violence prevention. She began this work in 2011 with high school students in South Australia. Zoë has experience working with young people suffering with mental health issues and their families, as well as working with those involved in the criminal justice system.
Reviewers

Carolyn Worth – Carolyn has recently retired from being the Manager of the South Eastern Centre Against Sexual Assault, where she worked for 27 years. She is now working as a consultant in the areas of sexual assault, family violence, and restorative justice.

The Division of Academic and Student Engagement at the University of Adelaide – The Division provides leadership in achieving the University of Adelaide’s strategic goals, with a particular focus on student engagement, teaching pedagogy, and academic performance – whilst overseeing divisional business such as student services, learning and teaching, and learning resources.

Jacqueline Olley – Jacqueline is a clinical psychologist and the Clinical Leader of Counselling at University of Newcastle, New South Wales. She is committed to ensuring that the university’s counselling provides client-centred treatment and support for students who have been impacted by sexual assault and sexual harassment.

Kate Riggall (Student Reviewer) – Kate is a PhD student at the Centre for Cognitive and Systems Neuroscience, University of South Australia. She is the student representative for Magill Campus, the convenor of the USASA Diversity, Equity and Access Committee, and sits on the Sexual Assault and Sexual Harassment Steering Group.

Mara Eversons – Mara is the Deputy Director of Student Connect at the University of Canberra. She is the Deputy Chair of the Respect Now Always Committee, working to improve safety, respect and inclusion within the university community, in part by shifting norms, attitudes and behaviours to prevent sexual harassment and sexual assault. The committee is chaired by the University DVC (Academic).
Nicole Molyneux (Student Reviewer) – Nicole is a PhD candidate at the Australian National University and Women’s Officer at the Postgraduate and Research Students’ Association. She has a decade’s worth of experience working in youth work and disability support services for a number of NGOs in Australia.

Stephanie Brookman – Stephanie is the Associate Director of Student Care and Equity at the University of Newcastle, Australia. She has expertise in mental health, occupational health, and travel medicine and leads the university’s Healthy University Program.

Xuan Luu – Xuan is an Education Officer at Macquarie University. In this position, he collaborates with a diverse team of students as partners in delivering campus-wide sexual violence prevention and response education initiatives.
**Consent Matters – UK Version**

**Author**

**Dr Kelly Prince** – Kelly is the Serious Incident Officer at Keele University, working wholly in the area of sexual violence. Her role includes investigations, policy development, staff training, and student campaigns. She has worked with, and studied, aspects of gendered violence for 20 years, including domestic violence in same-sex relationships and human trafficking.

Kelly also has experience working in the voluntary sector for Manchester Women’s Aid as a refuge worker and at Arch (North Staffs) where she worked with people experiencing homelessness. She is a non-practising barrister and returned to Keele in 2009 to complete her PhD.

**Reviewers**

**Alison Levey** – Alison is the Director of Student and Academic Services and Academic Registrar at Aston University. Currently, Alison’s remit includes the welfare, pastoral, disciplinary and complaints services in the university.

**Clarissa Humphreys** – Clarissa is the Sexual Misconduct Prevention and Response Manager at Durham University. She is responsible for policy development, case management, student support, and prevention training.

**Danielle Labhardt** – Danielle is a lecturer in Forensic Psychology at Manchester Metropolitan University. Her research focuses on understanding and preventing sexual assault through the use of bystander intervention.
**David Brockway** – David manages the Schools Programme of work for the Great Men Initiative. In this role, he creates, delivers, and trains others in facilitating gender equality workshops with boys aged 12–18.

**Emma Coleman (Student Reviewer)** – Emma is currently studying at the University of Warwick. She was the Women’s Officer at Warwick Students’ Union (2018/19), and the Treasurer and Fundraising Officer at Sexpression Warwick (2019/20).

**Raveena Francis (Student Reviewer)** – Raveena is a final year undergraduate studying Psychology at Keele University. She is currently the Keele BME Students’ Officer (2019/2020), co-Leader of the Cultural Affairs Project, an active member of Women of Keele Educate, and delivers workshops on sex and relationship education.

**Tabitha Carrington (Student Reviewer)** – Tabitha co-founded the Warwick branch of Sexpression in her second year at the University of Warwick. Sexpression:UK empowers young people to make decisions about relationships and sex by running RSE workshops in the community.

**Victoria Baars** – Victoria is an Equality, Diversity, and Inclusion Specialist with 10 years’ of experience working with higher education institutions.
Diana Scott is an EAP (English for Academic Purposes) Assistant Professor (Teaching) at Durham University in the Centre for Academic Development, and a Senior Fellow of the HEA. Her academic background is in literature, linguistics, and anthropology.

She is currently Deputy Director of the Pre-sessional Programmes, which are designed to provide academic language and literacy inductions to international students prior to starting their degree programmes at Durham University. Diana has driven collaborations with Durham University’s Careers Service, NHS Talking Changes team, and Counselling Service to bring a pedagogical approach as well as a culturally and linguistically-aware focus to their provision for international HE students. She is also a trained Inside Out Prison Exchange Programme Facilitator and has taught academic reflective writing within local prisons in Durham.

Diana has reviewed the accessibility of the language in Consent Matters for students with English as a second language, for both the UK and Australian versions.

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