Join us to enhance digital learning at your institution

Epigeum, part of Oxford University Press, creates transformative online training programmes for universities and colleges around the world. You are invited to collaborate on the development of an interactive, online programme of professional development which will equip teaching staff with the knowledge, skills, and confidence to deliver effective, inclusive, and innovative digital learning experiences.

www.epigeum.com
Collaborate to innovate in digital learning, teaching, and assessment

Digital transformation in learning, teaching and assessment continues to accelerate throughout the higher education sector, as universities increasingly look to build on the immediate need for, and advantages of, online and blended approaches with a sustained, strategic focus on digital provision and innovation in the future.

It is now more important than ever to ensure that members of teaching staff are supported in developing the knowledge and skills required to effectively incorporate digital tools and approaches into their practice, as an integral part of course design and delivery.

Developed through a unique process of global collaboration, Enhancing Digital Learning will represent an interactive, forward-thinking programme of professional development, suitable for all members of teaching staff in higher education, with a focus on maximising the affordances of digital technologies to improve student access and engagement, understanding the pedagogical value of different digital approaches to facilitate learning outcomes and interactions, and encouraging reflection and innovation in practice.

The programme will be made up of multiple self-contained, concise modules – each one presenting clear guidance on best practices, practical tips, real case studies, and scenarios, underpinned by a robust pedagogical framework, and supported by a range of blended learning materials.

The programme’s flexible, modular structure and online format will enable institution-wide delivery of high-quality professional development – meeting the immediate demand for support in a manageable, consistent, and cost-effective way, whilst also demonstrating a firm commitment to fostering a culture of innovation in teaching and learning at your university.

Following a one-off payment, your institution will be able to inform all aspects of the programme via a collaborative workshop and rigorous review process – ensuring that it truly meets your needs – before receiving an institution-wide, unlimited subscription to the finished resource upon publication.

Indicative Schedule:
Workshop: December 2020
Publication: December 2021
Proposed shape and scope of the programme

The flexible, modular structure of *Enhancing Digital Learning* will allow members of staff to determine their own pathway through the content, in line with their unique needs, role, and schedule, or according to your requirements. This structure will also allow you to easily embed content in existing learning activities and initiatives – demonstrably enhancing your current provision with high-quality, online support.

Proposed Topic Coverage

<table>
<thead>
<tr>
<th>Why digital learning?</th>
<th>Digital wellbeing and safety</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging students</td>
<td>Inclusive teaching and assessment</td>
</tr>
<tr>
<td>Course design</td>
<td>Accessibility</td>
</tr>
<tr>
<td>Effective blending</td>
<td>Evaluating and refining your course</td>
</tr>
<tr>
<td>Evaluating and selecting digital tools and technologies</td>
<td>Learning analytics</td>
</tr>
<tr>
<td>Feedback</td>
<td>Academic integrity</td>
</tr>
<tr>
<td>Assessment</td>
<td>Digital information security and longevity</td>
</tr>
<tr>
<td>Going live</td>
<td>The digital workplace</td>
</tr>
<tr>
<td>Creating online learning communities</td>
<td>New and emerging learning technologies</td>
</tr>
<tr>
<td>Communication</td>
<td></td>
</tr>
</tbody>
</table>

Why join the collaboration?

Our unique development approach brings world-class subject experts, partner institutions, and our in-house specialists together to develop online training programmes that are insightful, engaging, and effective.

*Enhancing Digital Learning* development group members will:

- Participate in a collaborative workshop and rigorous review process to ensure the programme’s alignment with their institutional requirements

- Access high-quality, interactive content at a speed and level of investment that is rarely achievable for a single institution working alone

- Receive a campus-wide, unlimited subscription to the programme, and ongoing implementation and technical support, upon publication
Meet our Lead Advisor

Professor Kevin Ashford-Rowe

Professor Kevin Ashford-Rowe is Pro Vice-Chancellor (Digital Learning) at Queensland University of Technology, Australia. As the institutional lead for digital learning, he oversees the Digital Learning Portfolio, Curriculum Design Studios, and Next Gen Learning initiative. Kevin is on the Australian Government Office of Learning and Teaching Register of Assessors, and the Australian Government Tertiary Education Quality and Standards Agency Register of Experts.

As the world continues to transition past the industrial age through an information and knowledge revolution and into a digital age, a core question for universities to ask will be: are we still digital in part, or digital at heart? The Enhancing Digital Learning programme is designed to provide a structured roadmap that will enable you to achieve that deliberate and scaffolded approach to becoming truly digital at heart.

Professor Kevin Ashford-Rowe

Exceptional online learning through global collaboration

Find out more: www.epigeum.com

Request more information about the project and pricing: epigeum@oup.com

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