



# Supervising Doctoral Studies

## Second edition

New edition

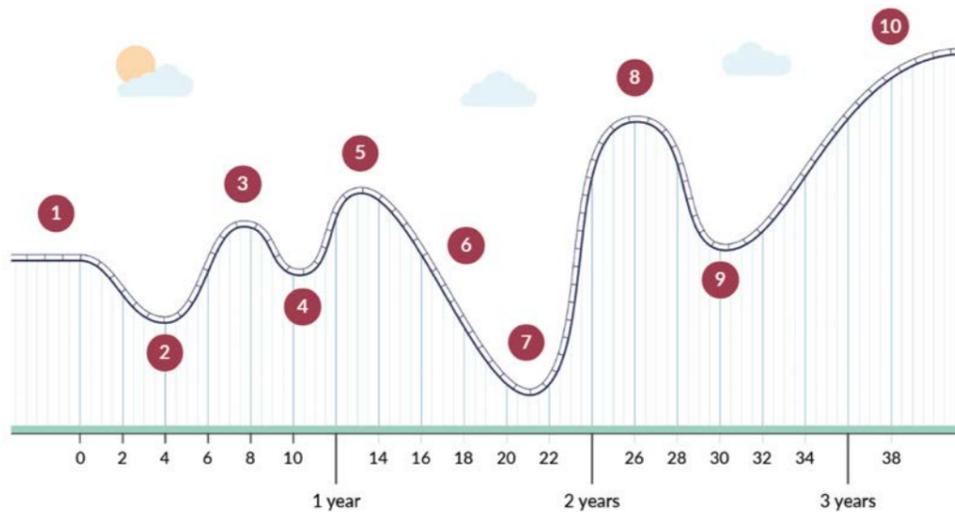


The second edition of *Supervising Doctoral Studies* provides flexible, engaging training to equip both new and more experienced doctoral supervisors with the knowledge, skills, and understanding that are vital to effectively supporting doctoral candidates' development into independent researchers.

# Support doctoral supervisors in developing their supervisory practice

Suitable for all doctoral supervisors, the second edition of *Supervising Doctoral Studies* delivers comprehensive and up-to-date training in the core principles and practices of research supervision, to equip supervisors to support doctoral candidates' development into independent researchers:

- Ensure the best possible environment and outcomes for doctoral candidates, by highlighting best practice across all major disciplines and encouraging supervisors to reflect on their practice
- Address new and emerging developments in this increasingly complex field, with video interviews, case studies, and scenario-based activities
- Prepare supervisors to handle academic and non-academic issues in supervision, and know where to seek further support
- Deliver scaled-up and cost-effective training to doctoral supervisors across all faculties and disciplines, which can be accessed at point of need or alongside workshop provisions



Realistic scenarios enable supervisors to apply key concepts and equip them to handle complex and challenging situations in their supervision

Video interviews with experts across all disciplines share practical advice on real life scenarios, offering diverse perspectives

Dynamic diagrams, infographics, and animations clearly convey core information

**Pre-programme Diagnostic Tool**  
Your Experience and Priorities for Development

Modules
Introduction: The Doctoral Context
Attracting and Selecting Doctoral Applicants
Research Cultures and Environments
Managing Expectations, Responsibilities and Relationships
Planning and Conducting Research
Developing the Researcher and Enabling Progress
Doctoral Writing and Effective Feedback
Supporting your Candidate
Preparing for Completion and Examination
Developing your Supervisory Practice

# Meet our Advisory Board:

## Professor Douglas Halliday

Douglas Halliday is Director of the Durham University Global Challenges Centre for Doctoral Training, supporting a cohort of 25 international students to undertake multidisciplinary doctoral research projects on the UN Sustainable Development Goals. He is also a Co-Director of Durham Energy Institute and the Director of the Multidisciplinary Centre for Doctoral Training in Energy.



## Dr Margaret Kiley

Margaret Kiley is Visiting Fellow in the Research School of Humanities and the Arts at the Australian National University and has a conjoint position at Newcastle University, Australia. For many years Margaret Kiley's research and teaching interests have been related to the education of future researchers.



## Professor Stan Taylor

Stan Taylor is an Honorary Professor in the School of Education at Durham University. He has facilitated workshops for supervisors in many universities in the UK and overseas, and he also has a number of publications in the field. He is a Principal Fellow of the Higher Education Academy and currently Chair of the Research Supervisors Network of the UK Council for Graduate Education.



 Doctoral education is in the throes of rapid change, and the supervision of doctoral candidates is becoming ever more complex and challenging. I am excited to be involved in this project that aims to support supervisors to effectively undertake their roles, to enhance the quality of the candidate learning experience, and to improve the chances of successful and timely completion.

Professor Stan Taylor



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