



Advancing your Research Career: Strategies for Research Leadership

Support researcher career development at
your institution with flexible and interactive
training



Epigeum, part of Oxford University Press, creates innovative online training programmes for universities and colleges around the world. Our new course, *Advancing your Research Career: Strategies for Research Leadership*, supports early and mid-career researchers in taking a strategic and reflective approach to advancing their research career.

Find out more about *Advancing your Research Career: Strategies for Research Leadership*

Research careers can be diverse, rewarding, and exciting, yet the move from being an early career researcher to becoming a research leader can also be complex and challenging. Successful research leadership requires a diverse range of capabilities, and often involves balancing an array of different professional roles and relationships, as collaboration may take place between a variety of different fields and sectors.

Developed through a unique process of global collaboration with leading experts and institutions, *Advancing your Research Career: Strategies for Research Leadership* supports researchers across all fields and disciplines to take a strategic and reflective approach when managing their research career.

Made up of ten concise modules, the programme explores the key capabilities that underpin research leadership, ensuring that researchers' career goals are well-articulated and supported by a professional knowledge base. Through integrating opportunities for critical reflection and goal-setting, the programme equips researchers with the skills to reflect upon and build an understanding of what leadership looks like within their individual fields, ultimately allowing them a clear strategy for career advancement.

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Programme modules and content

The flexible, modular structure of *Advancing your Research Career* allows researchers to determine their own pathway through the content, in line with their unique needs, role, and schedule, or according to institutional requirements. This structure also allows you to easily embed content into existing activities and initiatives – demonstrably enhancing your current provision with high-quality, online support.

Modules

- Actively Managing your Research Career
- Building a Positive Research Culture
- The Value of Mentoring
- Accelerating the Impact of your Research Through Engagement
- Funding your Research
- Leadership for Successful Project Management
- Collaboration
- Managing a Research Team
- Communicating your Research
- Continuing Professional Development Plan

Meet our Lead Advisors

Dr Shelda Debowski

Dr Shelda Debowski is an international consultant to the higher education sector, specialising in academic and researcher development. She brings a wealth of experience as a professor of higher education development and a deputy vice chancellor. Dr Debowski has published several books on this area, including *The New Academic* (Open University Press, 2012) and *Developing Academics* (Routledge, 2017).



Professor David Bogle

Professor David Bogle is Pro-Vice-Provost of the University College London (UCL) Doctoral School, and Professor of Chemical Engineering. Professor Bogle is Chair of the League of European Research Universities (LERU) Doctoral Studies Policy Group and member of several advisory boards for early career researcher development in Europe. Professor Bogle recently chaired a review of the UK's Concordat for the Career Development of Research Staff.



 I am delighted to be a co-lead in building a new edition of this program, which fills a critical niche in supporting researchers from all disciplines. The capacity to build a well-positioned career as a researcher is very dependent on getting the right advice and guidance on shaping a career and building an effective identity and strategy. This program is a unique offering in setting up individuals for success. It ensures every researcher has the grounding to make informed choices and to build the necessary capabilities that will set them up for long-term success. 

Dr Shelda Debowski

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