Academic Integrity supports institutions in implementing a unified approach to integrity training amidst the changing landscape of higher education. The course is comprised of four student-facing modules to support studying with integrity, and four staff-facing modules on fostering a culture of integrity. The modules emphasise that maintaining academic integrity is a shared responsibility that involves everyone within an academic community, including students, faculty, administrators, and staff.

The new edition of Academic Integrity acknowledges and addresses the evolving standards and academic integrity practices in higher education settings, including technological advancements. Additionally it benefits from refreshed content, design, imagery, and extensively updated resources and pod content, reflecting the global context. The programme further considers diversity, inclusion, accessibility, and decolonisation for a consistent, sustained approach to maintaining academic integrity.
Key Benefits:

- Provide targeted training in key areas across all disciplines, facilitating a long-term and institution-wide approach to academic integrity
- Instil positive values, skills and behaviours via clear explanations, multimedia content and interactive activities
- Explore best practice and its real-life applications via video interviews with students and staff, a rich variety of complex, realistic scenarios, and plenty of practical advice
- Encourage reflection on common challenges and dilemmas, as well as consideration of different experiences, using engaging animations, comic strips and polls
- Thoroughly address key issues, such as artificial intelligence and assessment design, from both a student and staff perspective – exploring the full implications of these activities for all learners

Learning Outcomes:

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<tr>
<th>Student Modules</th>
<th>Staff Modules</th>
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<tr>
<td>✓ Explain and discuss the key principles and practices of academic integrity</td>
<td>✓ Explain and discuss the key principles and practices of academic integrity and how it is the responsibility of everyone at your institution to support a culture of academic integrity</td>
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<td>✓ Identify ways to maintain academic integrity when under pressure, when working in groups, and when and how to seek assistance</td>
<td>✓ Demonstrate understanding how you can support a culture of academic integrity in your role and support other staff members and students</td>
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<td>✓ Demonstrate understanding of the importance of and how to appropriately reference and acknowledge a range of sources and media</td>
<td>✓ Identify types of breaches of academic integrity and how to respond to them in a way that supports best practice around leading with empathy</td>
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<td>✓ Increase confidence when navigating complex situations around academic integrity, including use of artificial intelligence, self-plagiarism, and digital media</td>
<td>✓ Reflect on modern challenges to academic integrity, including artificial intelligence, and develop educational strategies that promote best practice for teaching, learning and assessment</td>
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**Student-facing modules:**

| Module 1: What is academic integrity? | • What do we mean by academic integrity?  
• Academic integrity and your motivations for study  
• Examples of breaches of academic integrity  
• Acting with integrity  
• What happens when academic integrity principles aren’t followed?  
• Reflection and practice |
| --- | --- |
| Module 2: How do I show academic integrity in my preparation? | • Academic integrity challenges  
• Prioritising to ensure academic integrity  
• Acting with academic integrity when preparing for assignments  
• Acting with academic integrity in groups  
• Helping others in upholding academic integrity  
• Reflection and practice |
| Module 3: How do I show academic integrity in my work? | • Using other people’s work to support your arguments  
• Assessing your understanding of key academic integrity principles  
• Testing and applying your understanding of academic integrity  
• Reflection and practice |
| Module 4: How do I deal with more complex situations? | • Making choices in complex situations  
• Using images and videos with academic integrity  
• Ethical re-use of your work  
• Using online and other support with academic integrity  
• Reflection and practice |

**Staff-facing modules:**

| Module 1: What is academic integrity? | • What is academic integrity?  
• Why does academic integrity matter?  
• Who is responsible for academic integrity?  
• Self-assessment –what are your priorities?  
• Reflection and practice |
| --- | --- |
| Module 2: Promoting a culture of academic integrity | • Promoting a culture of academic integrity  
• Academic integrity policies and processes  
• Challenging conversations  
• Supporting students in vulnerable situations  
• Reflection and practice |
| Module 3: Identifying and responding to breaches of academic integrity | • What constitutes a breach of academic integrity?  
• Identifying potential breaches of academic integrity  
• Responding appropriately to potential breaches of academic integrity  
• Reflection and practice |
| Module 4: Teaching, learning and assessment | • Opportunities and challenges in upholding academic integrity  
• Roles of staff and decision makers  
• Teaching and learning for academic integrity  
• Considerations around written assessment and academic integrity  
• Alternate assessments and academic integrity  
• Supporting students to learn with integrity in group contexts  
• Assessment venues and academic integrity  
• Reflection and practice |

*All modules are approximately 30 minutes*